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Fonctions

Professeur de Droit Public

Directrice de la Chaire UNESCO de Droit à l'Education de la Faculté de Droit – USP

Directrice du Comité de Recherche

Directrice du Comité de lutte contre les préjugés

Enseignement et recherche**Domaine d'enseignement**

Théorie de l'Etat, Droits de l'homme, Droit à l'éducation, Droits de femmes

Responsable de formation

Licence Droit

Master Droit Public ; Droits de l'homme

Doctorat Droit Public ; Droits de l'homme

Responsable des cours

DES0125 – Teoria Geral do Estado I

DES0126 - Teoria Geral do Estado II

DIN5901 – Le peuple sur le Droit International et sur la Théorie de l'État

0200120 – Direito e Equidade de Gênero

Thèmes de recherche

Tendances de l'État contemporain

État, institutions publiques et droit à l'éducation

Centre de recherche

Observatoire de l'Education

Núcleo de Pesquisa em Políticas Públicas da Universidade de São Paulo - NUPPS

PUBLICATIONS en Français

La Constitution brésilienne et la protection et la promotion de la diversité des expressions culturelles. In : *Diversité culturelles, identités et mondialisation : de la ratification à la mise en œuvre de la convention sur la diversité culturelle*. LACHAPELLE, Guy. (Org.). Quebec: Le Presses de l'Université Laval, 2008, pp-138-46.

ISBN n°: ISBN-10: 276378660X; 13: 978-2763786605

Affaires problématiques dans le domaine du droit à l'éducation au Brésil : les quotas raciaux. In : *Facultatea e Drept, Universitatea din Bucuresti – Analele Universitatii din Bucuresti* : C. H. Beck, 2010-III, Julie-Septembrie, Anul LX, Serie nouă, Bucaresti, 2010, pp. 03-13.

ISSN n°: 1011-0623

Publications en anglais

Religion and the Public School Curriculum in Brazil. In : Russo, C.J. (Ed.). (2021). *Law, Education, and the Place of Religion in Public Schools : International Perspectives* (1st ed.). Routledge. New York. <https://doi.org/10.4324/9781003024972>. Chapter 2, pp.26-36. ISBN 9781003024972

Between Tradition and the Future : On Metrics and Performance Indicators for the Faculty of Law at University of São Paulo. Stocco Ranieri, Nina Beatriz. *International Journal of Educational Reform*, Apr. 2021, First Published April 23, 2021. <https://doi.org/10.1177/10567879211001821> ISSN: 1056-787

Students With Learning Disabilities in the Brazilian Juvenile Justice System. Ranieri, Nina ; de Carvalho Bauzys Monteiro, Mirella. Publication: *Intervention in School and Clinic*, Publisher: SAGE Publications. doi: 10.1177/1053451220963092. First published October 15, 2020. Available on: <https://journals.sagepub.com/doi/10.1177/1053451220963092> and Special Series: Juvenile Delinquency and Disabilities: A Global Perspective. Guest Editor: Theresa A. Ochoa. Ranieri N, de Carvalho Bauzys Monteiro M. Students With Learning Disabilities in the Brazilian Juvenile Justice System. Intervention in School and Clinic. 2021;56(5):280-285. doi:10.1177/1053451220963092 Online ISSN: 1538-4810

Home-schooling and religious education in Brazil. In: *The Unwritten Brazilian Constitution. Human Rights in the Supremo Tribunal Federal*. Edited by Beçak, Rubens and Lima, Jairo. Rowman & Littlefield Publishing - Lexington Books, Washington, DC, november 2020, pp.284.

ISBN: 978-1-7936-2369-0 (Hardback) and 978-1-7936-2370-6 (eBook)

Brazil. In: *Handbook of Comparative Education Law*: Selected Nations from Africa and the Americas. RUSSO, Charles J.(ed.). Lanham, Maryland - United States of America: Rowman & Littlefield Education. Vol. 4. 2019. pp. 07-30. ISBN: 978-1-4758-5142-7 (cloth: alk, paper); 978-1-4758-5143-4 (pbk: alk, paper); 978-1-4758-5144-1 (electronic)

The International Journal for Education Law and Policy (IJELP). Digital literacy rights and online risks: which has the upper hand? RANIERI, Nina; LIMA, Stephane Hilda Barbosa. Published by Wolf Legal Publishers (WLP) and European Association for Education Law and Policy, volume 14, 2018, pp. 27-36. ISSN: 1574-3454

The Role of the Brazilian Public Prosecutor's Office and the Public Defender's Office in Promoting the Right to Education: The Case of Early Childhood Education. In: *The Right to Education Movements and Policies: Promises and Realities*. NORRAG Special Issue 01, january 2018, (ISSN:2571-8010) v. 1, p. 64-6, 2018. ISSN nº 2571-8010

School Choice: An Overview of Selected International Perspectives. In R.A. Fox & N.K. Buchanan (Eds.), *The Wiley Handbook of School Choice*, Malden: MA: John Wiley and Sons, (RUSSO, CJ. & RANIERI, Nina), 2017, pp.46-56.

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